



# ACCREDITATION POLICY

**Chair of Governors:**

**Date:**

**Date of Review:**

# Accreditation Policy

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## Overall aims of this policy

The school will promote and ensure quality in the Key Stage 4 and post 16 curriculum by means of external accreditation by national award bodies.

## Objectives

- To deliver high quality accredited programmes of study validated by recognised awarding bodies such as AQA, ASDAN, EQUALS.
- To recognise and record achievements and seek to offer external accreditation at Key Stage 4 and post 16 for all pupils.
- To monitor and evaluate accredited courses on a regular basis and seek to extend the opportunities for accreditation of the Key Stage 4 and post 16 curriculum.

## Teaching and learning

### 14 -19 PATHWAYS (KEY STAGE 4 AND POST 16)

At Key Stage 4 the national curriculum will be provided via a broad and balanced programme of study and opportunities for external accreditation through the delivery of a range of programmes. We will work closely with partner schools and colleges to provide access to courses that are not available via school staff.

Accreditation will include:

‘MOVING ON’ - EQUALS - A nationally recognised curriculum package devised for pupils with Severe and Profound and multiple and moderate learning difficulties.

AQA key skills, accredited programmes of study and levels of attainment

These Key Skills are identified as being:-

- Numeracy
- Communication / literacy
- Information Technology
- Problem solving
- Relating to others

- Improving own performance

## **Recording and assessment**

Assessment will follow the whole school assessment policy and will be achieved through: -

- Observation – whilst pupils are working
- Discussion – much is learnt about the pupils' understanding by the way they respond to questions asked about their work
- Samples of work
- Photographic and video evidence

A portfolio of evidence will be collected for each pupil.

## **Staff roles and responsibilities**

Teachers will be responsible for the day-to-day delivery of the programme. They will plan and provide activities to ensure appropriate coverage of each pupil's programme.

All staff will receive training, opportunities to observe practice in other settings and time for keeping up to date with developments as appropriate and necessary.

The Assessment leader will:-

- Keep up-to-date with current thinking
- Organise and maintain resources
- Attend relevant INSET as appropriate
- Provide information and advice to colleagues
- Monitor and continue to support improvement of pupil progress through a planned monitoring cycle.

## **Monitoring, evaluation and development**

Accreditation will be achieved by internal and external moderation. Programmes of study and accredited courses will be continuously monitored, evaluated and developed during time allocated for planning and evaluation of schemes of work. Staff involved in delivering the programmes of study will network with colleagues in other schools and colleges by attending moderation meetings and courses arranged by the appropriate Awarding Bodies. Internal standardisation meetings take place on a termly basis.

## **Equal opportunities**

All pupils should have access to a relevant curriculum that meets their needs whilst also providing breadth of experience and a balance of subjects to achieve individual aims.

Materials should reflect the multi – cultural society in which we live. Materials should also be checked for race or gender stereotypes.

## **Reviewing the policy**

This policy is reviewed by the teaching staff led by the Assessment leader in line with a planned cycle of monitoring outlined in the School Development Plan.