



# **HOMework POLICY**

Chair of Governors:

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# Homework Policy

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## Introduction

The School provides a broad and balanced curriculum, where schemes of work are specially adapted and modified to take into account individual developmental requirements.

We therefore recognise that pupils at Ysgol Bryn Derw learn to progress at different levels requiring work to be differentiated and may necessitate consolidation with support from home.

It is intended that teachers and parents work in partnership when it is considered beneficial for curriculum related activities to be extended to the home.

The teachers recognise the crucial role parents play in their own child's learning and can help more effectively if they know what the school is trying to achieve and how they can help.

## Entitlement

Parents are encouraged to be involved at all times with their child's education. Annual reviews, report meetings and home / liaison meetings enable parents and teachers to focus on areas of education where the child may need reinforcement.

All pupils have Individual Education Plans written by their teachers. There may be activities from the IEPs which will require support from home.

The school will send home termly suggestions for activities parents can undertake with their children, and individual teachers will recommend ways parents can reinforce and embed skills being learned in school. We ask families to share with their teacher activities and success stories from home that can be celebrated in school also.

Family life may be disrupted because of a child's behaviour. We aim to work with parents offering advice and support where we are able to do so in order to achieve a consistent approach across context.

Senior pupils will be set challenges to extend their key skills. Many of these tasks can only be carried out at home requiring the parents support. These may link to National Accredited Scheme, e.g. their AQA awards and the Duke of Edinburgh Award.

We aim for all parents to enjoy reading and sharing books at home with the children throughout their time in school.