



STAFF DRESS CODE

Chair of Governors:

Date: 4/12/19

Review date: Dec 2022

DRESS CODE AREA	REASONS FOR THIS CODE AREA
<p>Clothing needs to:</p> <ul style="list-style-type: none"> - Present a practical and professional image - Allow for a full range of movements in order to carry out manual handling and physical interventions. - Not compromise on modesty & dignity <p>Recommended:</p> <ul style="list-style-type: none"> - Loose/stretch trousers or shorts to the knee but not above - Short sleeves OK, but not vest top - Round neck top but not v neck top <p>Should avoid: clothing with inappropriate wording or visual images, jeans, clothes that expose above the knee or shoulder/chest area, leggings unless worn with knee length dress/equivalent</p>	<p>Complying with manual handling and physical intervention training, its requirements and auditor recommendations</p> <p>Presenting a good balance of professional, yet practical ethos</p> <p>Provide clarity for all staff, and also to any students on placements.</p> <p>To meet health and safety responsibilities towards ourselves, colleagues and pupils</p> <p>We undertake practical and messy activities as part of the curricular and so clothes should not be precious. Avoid wearing anything you would be concerned to damage.</p>
<p>Footwear needs to:</p> <ul style="list-style-type: none"> - Be safe for all manual handling and physical interventions occurring school - Provide a stable base on all surfaces and when moving quickly - Be enclosed providing protection to feet from falling objects, moving equipment e.g. wheelchairs, pupils stepping on them - Be Flat, fully enclosed shoes <p>Should avoid: heeled, open toed or open backed shoes</p>	<p>Complying with manual handling and physical intervention training, its requirements and auditor recommendations</p> <p>Presenting a good balance of professional, yet practical ethos</p> <p>Provide clarity for all staff, and also to any students on placements</p> <p>To meet health and safety responsibilities towards ourselves, colleagues and pupils</p>
<p>Jewellery needs to:</p> <ul style="list-style-type: none"> - Be kept to a minimum - Not allow pupils to grab it and so injure staff or pupils - Not allow pupils to be scratched during manual handling or physical interventions <p>Recommended:</p> <p>Staff should restrict their jewellery to the following items:</p> <ul style="list-style-type: none"> - Stud or small earrings (no large hanging earrings) - Smooth fitting watches and bracelets <p>Other jewellery (other than rings) is acceptable only if it is completely covered by clothing at all times</p>	<p>Complying with manual handling and physical intervention training, its requirements and auditor recommendations</p> <p>Provide clarity for all staff, and also to students on placements</p> <p>To meet health and safety responsibilities towards ourselves, colleagues and pupils</p>
<p>Other:</p> <p>Hair should be tied back when working with pupils who may require manual handling or physical intervention</p> <p>Appropriate hand jewellery and finger nail care so as to not allow pupils to be scratched during manual handling or physical interventions</p> <ul style="list-style-type: none"> • Also be prepared with specific kit for specific activities e.g. horse riding, forest schools, swimming 	<p>Complying with manual handling and physical intervention training, its requirements and auditor recommendations</p> <p>To meet health and safety responsibilities towards ourselves, colleagues and pupils</p>

AN INDIVIDUAL MEMBER OF STAFF'S DECISIONS REGARDING THEIR DRESS SHOULD BE ADVISED BY:

- The nature of their class environment, their time tabled activities and the needs of pupils they teach
- The fact that they may need to assist a colleague who works in a different class with different pupils
- The fact that staff take pupils into the community on a regular basis

The only exceptions to the above are members of staff whose job descriptions do not involve manual handling, physical intervention activities and delivery of teaching and learning activities