



**YSGOL BRYN DERW
GOVERNORS
ANNUAL REPORT TO PARENTS
2021-22
FULL REPORT**



**YSGOL BRYN DERW,
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Dear Parents/Carers

It is with pleasure that the Governing Body present this Annual Report for parents and carers of learners who attend Ysgol Bryn Derw. This provides you with information about another successful year in the life of the school, how the school has grown and the exciting new developments and achievements of the last academic year.

The hardworking and talented staff have again adapted to the circumstances as required this year, whether working in a different building, ensuring home learning continues when necessary or providing new stimulating opportunities for all learners both within the school and out in the community.

Again, this year our committed Governing Body continues to work both as a full Governing Body and two sub-committees, meeting on a Wednesday evening every half term. The virtual meetings introduced in COVID lockdown are continuing, and all Governing Body business is covered as normal. The Governing Body challenge constructively and appropriately, ensure the correct school policies are in place and provide effective and proper scrutiny of any decisions to be made. I would like to take this opportunity to thank all my Governor colleagues for the time and expertise they have given to the school again this year.

We have continued to improve and develop the facilities for all learners across the school at the Melfort Road site and now have the addition of the refurbished building at Kimberley Park for our younger learners. Buildings on both sites along with the school grounds, continue to be developed to provide learners with enjoyable, useful and important new experiences and life skills for many years ahead.

Working together is always an important element of any school community and I would like to thank all parents, grandparents, family and carers for your continued support and involvement.

Best Wishes,

Paula Halsall

Chair of Governors

YSGOL BRYN DERW – GOVERNORS ANNUAL REPORT TO PARENTS 2021-22

This is the fifth Governors Annual Report to Parents. No petition for an annual parents' meeting with Governors was received during the year, and so no meeting was held under Section 94 of the School Standards and Organisation (Wales) Act 2013.

The Governing Body consisted of:

Name	Category of Governor	End of term of office
Paula Halsall	Local Authority	26/9/25
Nathan Kethro	Local Authority	11/09/22
Chris May	Local Authority	27/01/26
Carmel Conn	Community	15/10/23
Emma Anderson	Community	16/10/25
Kate Drew	Community	01/02/25
Vacancy	Parent (Elected)	
Jenna Mellon	Parent (Elected)	02/07/23
Sally Purchase	Parent (Elected)	29/11/25
Gwen Vaughan	Parent (Elected)	29/11/25
Rebecca Forward	Teacher (Elected)	24/09/24
Antonia Jeavons	Staff (Elected)	23/09/25
Richard Drew	Head Teacher	n/a

If you wish to contact the Governing Body, the relevant contact details are:

Chair of Governors

Paula Halsall

C/o Ysgol Bryn Derw, Melfort Road, Newport, NP20 3FQ

Clerk to the Governing Body

Clare Williams

C/o Ysgol Bryn Derw, Melfort Road, Newport, NP20 3FQ

There is one current vacancy for Parent Governors and nomination forms are currently in circulation.

Section 52 Statement:

Ysgol Bryn Derw		
Financial Statement for Year Ending 31st March 2022		
2020/21 Outturn		2021/22 Outturn
£	Employees	£
507,658	Teachers	704,892
898,199	Support Staff	1,011,654
26,129	Caretakers	32,252
0	Midday Supervisors	0
0	Cleaners	0
Other Employee Costs		
525	Supply Insurance Premium	653
74,322	Agency Staff	171,145
0	Lunch Time Meal Entitlement	0
0	Foreign Language Assistants	0
0	Exam Invigilators	0
1,259	Advertising	1,413
0	Interview Expenses	0
966	Misc Employee Costs	1,290
Energy		
6,483	Gas	6,846
8,479	Electricity	10,688
0	Oil	0
36,763	Capitation and ICT	69,742
0	SCC, EIG and PDG Expenditure	0
Premises Related		
911	Hire of Facilities	673
0	Rates	0
77,032	Building Maintenance and Alarm Lines	121,945
3,897	Grounds Maintenance	3,897
3,293	Water	2,571
26,347	Building Cleaning Contract	27,747
1,578	Refuse Collection	2,563
17,971	Miscellaneous Premises	13,589

Communications		
248	Postage/Fax/Telex	164
0	Telephones	1,445
Transport		
92	Vehicle Maintenance	627
0	Purchase of Vehicles	0
0	Vehicle Hire	0
29	Car Allowance	282
269	Travel Expenses	104
Exam Fees		
0		0
External Courses		
16,719	School Funded Training	15,355
0	Alternative Curriculum Provision	0
0	Sixth Form	0
25,438	Central Services	23,189
Income		
0	Lettings	0
-2,599	Sales Income	-4,118
0	Music Service Income	0
-16,574	Donations	-3,181
0	Miscellaneous	0
-519	Supply	-3,954
0	Exam Fees	0
-745	Interest	-127
0	Rental Income	0
0	EIG	0
0	PDG/EYPDG	0
0	Energy Compensation	0
0	Coaching Fees	0
-237,429	Other Grant and Contributions	-315,320
0	Reserve Transfer	0
0	After Schools Club	0
1,476,741	Total Net Expenditure	1,898,026
1,576,272	Total Funding	1,978,244
99,531	In Year Surplus / Deficit	80,218
112,917	Prior Year Surplus / Deficit	212,448
212,448	Accumulated Surplus / Deficit c/fwd	292,666
13.48%	Balance as % of Funding	14.79%

The total funding received in 2021-22 was £2,304,726, made up of a £1,978,244 budget share allocated by NCC, and £326,482 in additional Newport City Council (NCC) funding for increased pupil numbers, Welsh Government grants, donations from parents and businesses, and income from training courses and lettings.

The budget was spent as follows:

Approximately 76% of the budget was spent on staffing costs.

Approximately 7% of the budget was spent on supply staff to cover long-term vacancies, ad hoc staff sickness, and planned staff absences due to training courses.

Approximately 1% of the budget was spent on supplying the school with the required furniture and equipment, general classroom and stationery supplies, ICT equipment (such as laptops, iPads, iPods and some required ICT licences), and photocopier charges.

Approximately 8% of the budget was spent on premises related costs, including: installation of new equipment and resources; repairs and general maintenance; insurance and required licences; cleaning and hygiene supplies; improvements to the security system; work carried out by Newport Norse to improve our environment.

Approximately 1% of the budget was spent on energy costs.

Approximately 1% of the budget was spent on staff training (e.g. Picture Exchange Communication System (PECS), Intensive Interaction).

Just over 1% of the budget was allocated to required Service Level Agreements with Newport City Council (e.g. Finance, HR, Legal Services, and Health and Safety).

A 14.79% surplus (£292,666) was carried forward to undertake improvement projects to accommodate rising pupil numbers and associated staffing and equipment costs in 2022-23.

We did not receive any gifts in 2021-22 (aside from monetary donations listed above).

No travel and subsistence claims were made by members of the Governing Body in 2021-22.

End of Key Stage outcomes data for English and Maths (Years 2, 6 & 9):

English:

Key Stage	Working towards Outcome 1	Outcome 1	Outcome 2	Outcome 3
Foundation Phase	100%			

Key Stage	Working towards Level 1	National Curriculum (NC) Level 1	NC Level 2	NC Level 3
2	100%			
3	75%		25%	

Maths:

Key Stage	Working towards Outcome 1	Outcome 1	Outcome 2	Outcome 3
Foundation Phase	92%	8%		

Key Stage	Working towards Level 1	NC Level 1	NC Level 2	NC Level 3
2	100%			
3	75%	25%		

There were four Year 11 pupil in 2021-22, and all pupils stayed at Ysgol Bryn Derw for Sixth Form learning.

The school has links with the Community which have brought considerable benefits to pupils and helped them to develop their communication, interaction and independence, whilst COVID restrictions have limited access we have sought to maintain links. Links in 2021-22 included:

- Visits from professional partners including Speech and Language Therapists, Occupational Therapists, Learning Disability Nurses, Educational Psychologists, Counsellors and Music Therapists
- Visits from Keep Wales Tidy
- Shopping at Local Shops, Tesco
- Visits to Stelvio Park & Serennu Park
- Raising funds for charities including Children in Need
- Regular sessions from Dragons Rugby
- Participation in the Welsh Heritage Schools Initiative and visit to St Fagan's to collect our award
- Work Experience at Wellies Farm
- Wheels 4 All cycling at Tredegar Park



Attendance in 2021-22 was 92.4%

Targets for attendance for 2022-23 have been set:

	2022-23 targets
Overall	93%
Primary	93%
Secondary	93%

Particularly notable successes in 2021-22 included:

Holly Gordon won two notable awards: The South Wales Argus Education Awards 'New Teacher of the Year' and The All Wales Professional Teaching Awards Cymru 'Outstanding New Teacher'. Ben Powell won the South Wales Argus Education Awards 'Secondary Teacher of the Year'.

The five priorities in to 2021-22 School Development Plan (SDP) were all either met in full or partially met, with COVID restrictions limiting progress in some areas.

One of the highest priorities in the SDP in 2021-22 was the development and opening of our new Foundation Phase site at Kimberley Park. Building work began to refurbish the old Kimberley Nursery School in August 2021 and was completed in May 2022. Our first class of 8 pupils were temporarily housed at Glan Llyn Primary School from September 2021 and moved into Kimberley Park in June 2022. The site will grow to 28 pupils by September 2023. As with the site at Melfort Road, the site at Kimberley Park has a range of facilities including sensory & soft-play rooms and a covered outdoor learning space. The development of outdoor play spaces will be ongoing through 2022-23. As Headteacher of the whole school across both sites Richard continues to direct improvement and progress, and day to day teaching & learning and wellbeing are led by Assistant Headteacher Vicki Barry.

The key foci of the School Development Plan for 2022-23 have been agreed and are:

1. Individual Education Plan (IEP) outcomes for English Additional Language (EAL) pupils to be in line with whole school rates, and summative assessment processes (and accreditation post-14) for all pupils to be effective in line with Curriculum For Wales
2. Achieve a phased reduction in Restrictive Physical Interventions through Introducing and developing a behaviour lead role and develop robust processes for capturing pupil wellbeing
3. Re-establish and enhance learning beyond the classroom that maximises both engagement and independence skills
4. Further develop therapy and intervention offers to all pupils both in and out of class, and develop RSE programme of study
5. Equip all staff to effectively support pupils across a wide range of needs and ages through enhanced mentoring, coaching, peer working and observing

Physical Education is an important aspect of the curriculum and experience for all pupils. PE and sporting activities are designed to develop the following:

- Improved Fine and Gross Motor Skills
- Increased self-confidence and self-esteem
- Improved skills in listening and following instructions
- Positive attitudes to health and exercise
- Mature approaches to competition and to winning and losing

All pupils participate in specially designed PE lessons every week. Relevant pupils have access to Rebound Therapy with specially trained staff each week. We held our first full school Sports Day since COVID lockdowns in the Summer Term. We were unable to attend swimming lessons or the heats and finals with the Welsh Sports Association for People with Learning Difficulties.



The following policies were adopted by the Governing Body in 2021-22, and are available on the school website (www.ysgolbrynderw.co.uk):

- Safeguarding
- Health & Safety
- Blended Learning
- Curriculum for Wales
- NCC Educational Trips Policy

The pupils arrive at Ysgol Bryn Derw, either with families or on Local Authority Transport accompanied by experienced escorts, by 8.55am. They proceed, or are taken by school staff to their classrooms where their teachers are in the classrooms ready to receive them. After the pupils have all been taken to their classrooms, the structure for each school day is as follows: -

9.00 Registration
 9.05 Lessons commence
 10.30 Break
 10.45 Lessons continue
 12.00 Lunch
 1.00 Lessons continue
 3.15 End of School Day

(Pupils transported home – families or Local Authority Transport)

The term dates set by Newport City Council are as follows:

Term	Start	Half Term Starts	Half Term Ends	Term Ends
Autumn	Friday 2 Sept 2022	Monday 31 Oct 2022	Friday 4 November 2022	Friday 23 Dec 2022
Spring	Monday 9 Jan 2023	Monday 20 Feb 2023	Friday 24 Feb 2023	Friday 31 March 2023
Summer	Monday 17 April 2023	Monday 29 May 2023	Friday 2 June 2023	Friday 21 July 2023

May Bank Holiday will be on Monday 1st May 2023

Additional school closure dates:

Autumn term INSET days:

Friday 2nd September 2022 – Core Safeguarding

Monday 5th September 2022 – Core Safeguarding

Spring term INSET days:

Monday 27th February 2023 – Communication approaches (Intensive Interaction, Attention Autism, Signalong, ELKLAN and others)

Tuesday 28th February 2023 – Communication approaches (Intensive Interaction, Attention Autism, Signalong, ELKLAN and others)

Summer term INSET days:

Monday 17th April 2023 – School Development Plan priorities

The school prospectus can be found in the following location

<http://ysgolbrynderw.co.uk/wp-content/uploads/2019/11/Prospectus-August-2019.pdf>

The School is committed to providing access to a broad curriculum for all of our pupils. Alongside this we recognise that the curriculum must be relevant to pupils' individual needs and there must be in-built flexibility in order to ensure continued relevance for all pupils at the various stages of their time at Ysgol Bryn Derw. This will mean that not all of our pupils will experience all aspects of the curriculum all of the time, but rather that a balance in the whole curriculum will be reflected in pupils' individual experiences according to the various age related stages of their school life. Balance across the curriculum will also be dictated by the diverse and complex individual needs of our pupils. We recognise that our pupils benefit from a wide variety of sensory activities and the many forms of therapy which are offered to them and that some of our pupils with very challenging behaviours will need an even greater degree of flexibility in their learning and social programmes.

In 2021-22 pupil numbers grew from 73 to 85

All of our pupils, where appropriate, have access to the full range of subjects in the National Curriculum Framework appropriate to their age provided in a way that matches the stage of their development.

The teaching experiences/activities provided and accompanying schemes of work reflect the programmes of study from Foundation Phase, KS2 and 3 of the National Curriculum and for KS4 & 5 accredited units and modules.

The language of the school is designated as English medium

All pupils experience Welsh as an additional language and have incidental Welsh opportunities throughout the school day. Pupils experience Welsh at a level appropriate to their academic and communication skills, and incidental opportunities include greetings, praise, days of the week, numbers, colours, body parts and weather. These will typically be used alongside the English term for the same word. The school has a number of fluent Welsh speaking staff and so is able to offer more sophisticated Welsh language interaction and learning to those who require it. No pupils are dis-applied from any subjects in the National Curriculum



The school has 3 hygiene bathrooms (1 per corridor in the main building at Melfort Road and 1 at Kimberley Park) with changing beds, toilets and showers. There are also separate sets of toilet cubicles (2 per corridor in the main building at Melfort Road, 1 in the Annex building and 1 at Kimberley Park). All bathrooms and toilets are cleaned daily by Adapt Commercial Cleaning and checked throughout the day by staff.

Healthy eating and drinking is an important aspect of the curriculum and experience of all pupils. The approach of the school to eating and drinking is designed to develop:

- A broadened diet
- Increased awareness of the impact of diet on health and the human body
- Improved decision making skills
- Positive attitudes to health and exercise
- Increased independence in eating and drinking

The School has achieved Level 3 of the Healthy Schools Award. To achieve progress in healthy eating and drinking the school take a 'whole school/whole day' approach to the provision of food and drink.

The school provide in partnership:

- Healthy, nutritious, affordable and attractively presented meals in partnership with NCC catering department and Chartwells.
- Breakfast Clubs, as far as possible, in line with Welsh Government guidance.
- Encouragement of healthy snacks at break times.
- An enjoyable eating experience in a quality environment.
- Encouragement for parents to provide healthy lunch boxes.
- Fresh water, available to all staff and pupils in classrooms.
- Display materials within and around the school that promote the positive relationship between food and physical activity.
- Engagement with pupils, where appropriate, on healthy food and fitness activities (e.g. Fruit Tuck, Healthy Lunchbox etc.)
- Procurement and menu planning that recognises the importance of purchasing locally, seasonality, and environmental sustainability in partnership with NCC catering department and Chartwells.